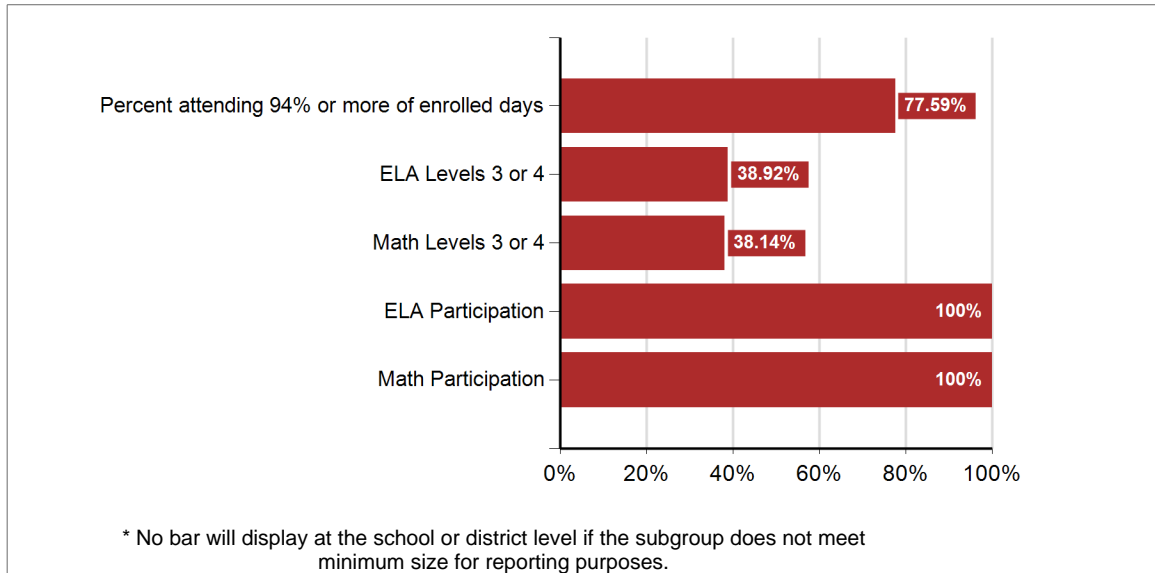


**Douglas 51-1 | Vandenberg Elementary - 02**




**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>46.35</b>
46.35 out of possible 100.00	
<b>Attendance</b>	
	<b>77.60%</b>
15.52 out of possible 20.00	
<b>Student Achievement</b>	
	<b>38.54%</b>
30.83 out of possible 80.00	

**Douglas 51-1 | Vandenberg Elementary - 02**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	88
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

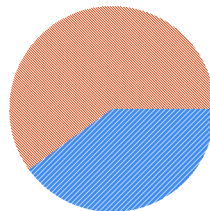
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Teachers</b>	<b>27.24</b>
Average Years of Experience	17
Percent with Advanced Degrees	60.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

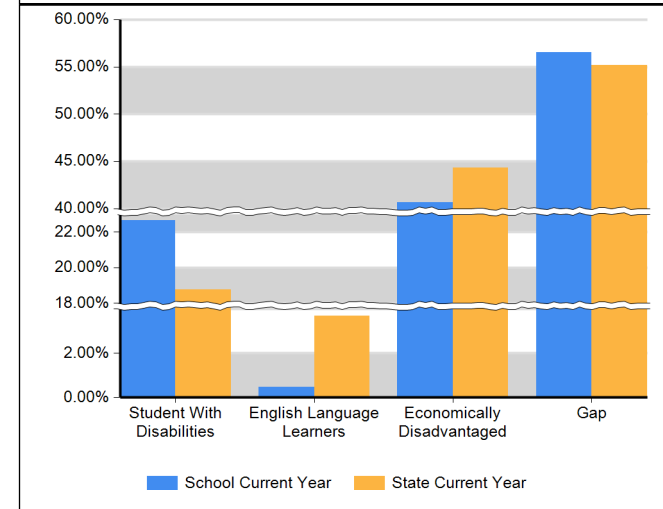
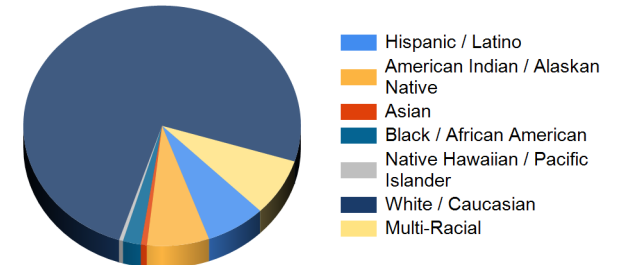
**Degrees Earned for Instructional Staff**

Bachelors - 40.00%
Doctorate - 0.00%
Masters - 60.00%
Specialist - 0.00%



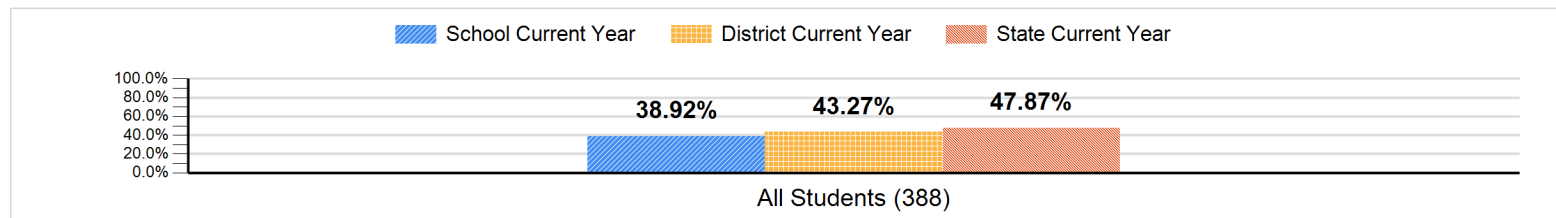
**Student Population**

**Race/Ethnicity  
Percent of Tested Population**



**Douglas 51-1 | Vandenberg Elementary - 02**

**Student Achievement: ELA Level 3 and Level 4 Rate**



**Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix**

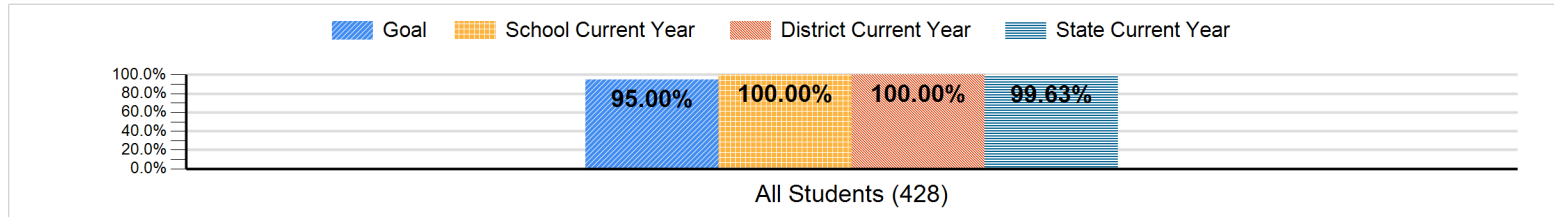
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	388	38.92	43.27	47.87
Hispanic / Latino	26	50.00	47.37	31.61
American Indian / Alaskan Native	27	22.22	28.13	18.42
Asian	*			47.99
Black / African American	*		21.43	30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	293	38.57	43.99	54.52
Multi-Racial	29	51.72	45.10	42.89
Student With Disabilities	87	10.34	16.08	20.17
English Language Learners	*			14.16
Economically Disadvantaged	155	26.45	27.65	32.62
Female	183	44.81	48.75	52.76
Male	205	33.66	38.24	43.20
Migrant	*			19.80
Gap	217	27.65	30.96	32.77
Non-Gap	171	53.22	58.33	65.47

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Vandenberg Elementary - 02**

**Student Achievement: ELA Participation Rate**



**Student Achievement: ELA Participation Rate - Data Matrix**

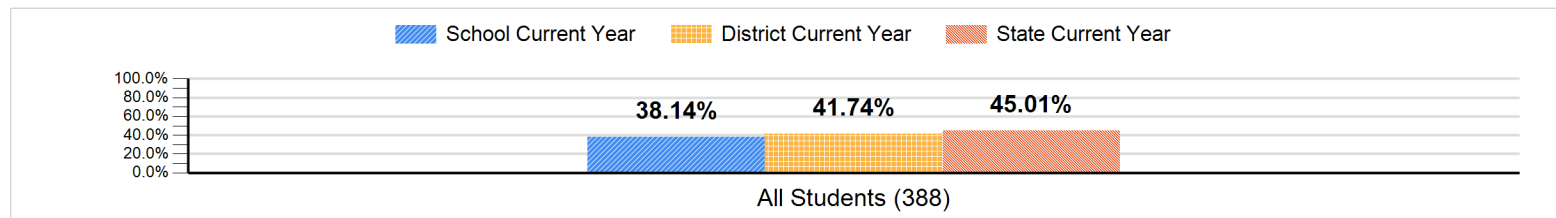
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	428	95.00	100.00	100.00	99.63
Hispanic / Latino	30	95.00	100.00	100.00	98.84
American Indian / Alaskan Native	31	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*			100.00	99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	320	95.00	100.00	100.00	99.73
Multi-Racial	33	95.00	100.00	100.00	99.72
Student With Disabilities	97	95.00	100.00	100.00	99.79
English Language Learners	*				97.89
Economically Disadvantaged	174	95.00	100.00	100.00	99.58
Female	203	95.00	100.00	100.00	99.62
Male	225	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	242	95.00	100.00	100.00	99.59
Non-Gap	186	95.00	100.00	100.00	99.67

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Vandenberg Elementary - 02**

**Student Achievement: Math Level 3 and Level 4 Rate**



**Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix**

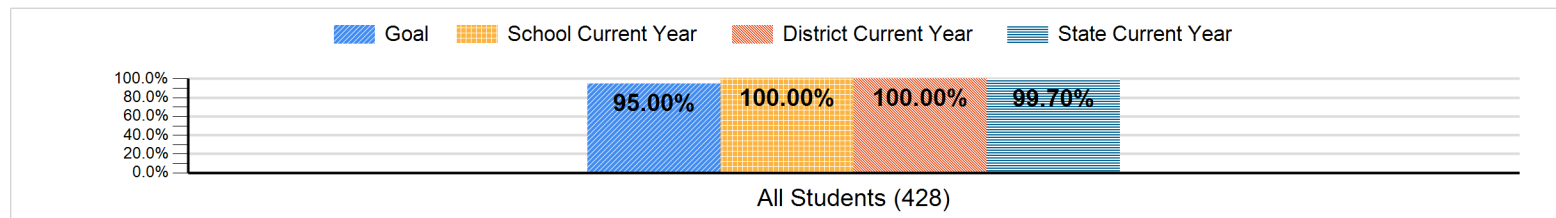
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	388	38.14	41.74	45.01
Hispanic / Latino	26	46.15	44.74	27.53
American Indian / Alaskan Native	27	18.52	21.88	15.60
Asian	*			41.87
Black / African American	*		21.43	23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	293	40.61	44.22	51.97
Multi-Racial	29	34.48	35.29	39.94
Student With Disabilities	87	14.94	19.58	21.38
English Language Learners	*			12.24
Economically Disadvantaged	155	26.45	28.57	29.37
Female	183	35.52	40.57	43.34
Male	205	40.49	42.81	46.60
Migrant	*			7.02
Gap	217	27.65	30.34	30.25
Non-Gap	171	51.46	55.68	62.25

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Vandenberg Elementary - 02**

**Student Achievement: Math Participation Rate**



**Student Achievement: Math Participation Rate - Data Matrix**

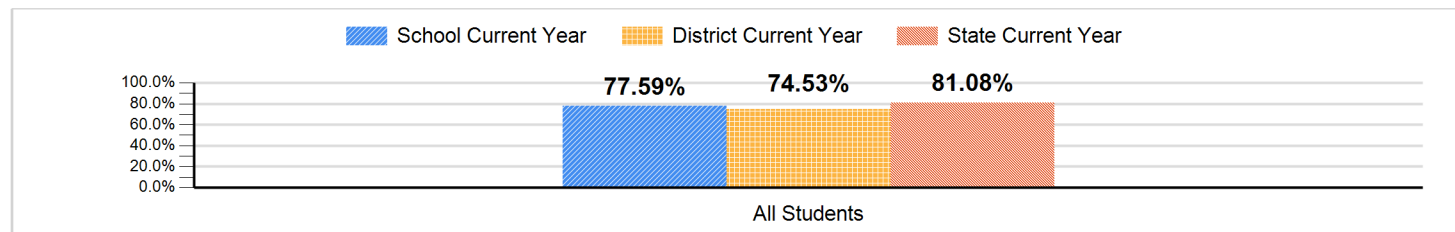
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	428	95.00	100.00	100.00	99.70
Hispanic / Latino	30	95.00	100.00	100.00	99.36
American Indian / Alaskan Native	31	95.00	100.00	100.00	99.62
Asian	*				100.00
Black / African American	*			100.00	99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	320	95.00	100.00	100.00	99.73
Multi-Racial	33	95.00	100.00	100.00	99.62
Student With Disabilities	97	95.00	100.00	100.00	99.81
English Language Learners	*				99.56
Economically Disadvantaged	174	95.00	100.00	100.00	99.73
Female	203	95.00	100.00	100.00	99.66
Male	225	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	242	95.00	100.00	100.00	99.71
Non-Gap	186	95.00	100.00	100.00	99.69

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Vandenberg Elementary - 02**

**Attendance**



**Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	77.59	74.53	81.08
Hispanic / Latino	71.43	65.65	71.18
American Indian / Alaskan Native	60.98	56.25	55.32
Asian	*	*	87.59
Black / African American	90.00	90.48	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	79.60	77.72	87.15
Multi-Racial	76.32	66.19	73.28
Student With Disabilities	78.50	73.11	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	72.41	66.01	71.14
Female	79.11	73.33	80.96
Male	76.26	75.63	81.19
Migrant	*	*	88.49
Gap	73.82	69.78	73.65
Non-Gap	82.61	80.72	91.01

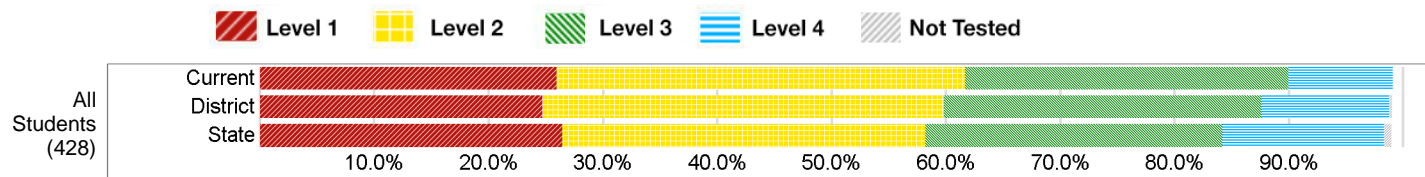
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Douglas 51-1 | Vandenberg Elementary - 02**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	428	25.93	35.75	28.27	9.11	0.00	24.69	35.14	27.76	11.18	0.29	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	30	20.00	33.33	30.00	13.33	0.00	22.47	35.96	28.09	11.24	1.11	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	31	35.48	45.16	12.90	3.23	0.00	37.78	41.11	13.33	4.44	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						10.53	42.11	26.32	15.79	0.00	37.06	23.65	19.43	18.40	0.43
Black / African American	*						41.67	41.67	13.89	2.78	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	320	24.38	35.00	30.31	10.00	0.00	23.40	34.16	30.11	11.35	0.30	19.88	32.33	29.55	16.85	0.53
Multi-Racial	33	30.30	33.33	27.27	6.06	0.00	26.09	35.65	22.61	14.78	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	97	59.79	22.68	10.31	3.09	0.00	53.85	25.00	10.77	5.00	0.38	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	174	35.63	36.78	22.41	3.45	0.00	34.54	37.21	20.80	5.15	0.38	40.34	32.77	18.04	6.33	0.70
Female	203	21.18	43.84	26.60	8.37	0.00	21.78	39.42	27.15	11.50	0.31	25.74	33.03	26.54	13.39	0.62
Male	225	30.22	28.44	29.78	9.78	0.00	27.34	31.24	28.31	10.88	0.28	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	242	35.95	35.54	21.49	5.37	0.00	34.02	36.63	20.99	6.45	0.41	40.27	32.04	17.83	6.63	0.77
Non-Gap	186	12.90	36.02	37.10	13.98	0.00	14.06	33.44	35.47	16.56	0.16	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

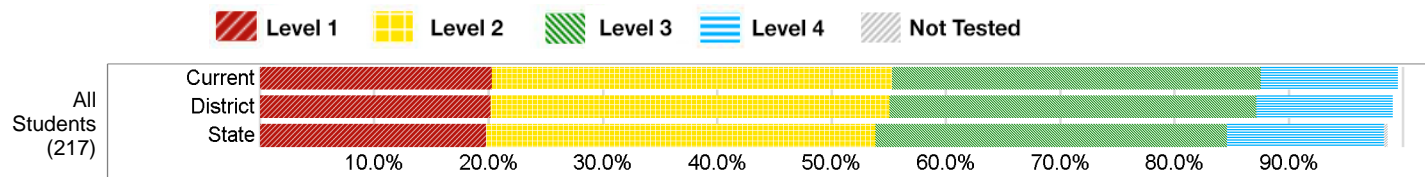
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



**Douglas 51-1 | Vandenberg Elementary - 02**

**All Assessed: Math Grade 04**



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	217	20.28	35.02	32.26	11.98	0.00	20.18	34.86	32.11	11.93	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	17	11.76	35.29	29.41	23.53	0.00	11.76	35.29	29.41	23.53	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	19	42.11	47.37	5.26	5.26	0.00	40.00	45.00	5.00	5.00	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	159	16.98	33.96	35.85	12.58	0.00	16.98	33.96	35.85	12.58	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	15	26.67	20.00	46.67	6.67	0.00	26.67	20.00	46.67	6.67	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	56	55.36	25.00	12.50	5.36	0.00	54.39	24.56	12.28	5.26	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	92	26.09	40.22	26.09	6.52	0.00	25.81	39.78	25.81	6.45	0.00	31.99	36.97	22.21	6.33	0.30
Female	105	16.19	45.71	28.57	9.52	0.00	16.19	45.71	28.57	9.52	0.00	19.61	35.53	30.72	12.71	0.35
Male	112	24.11	25.00	35.71	14.29	0.00	23.89	24.78	35.40	14.16	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	132	28.03	37.12	24.24	9.85	0.00	27.82	36.84	24.06	9.77	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	85	8.24	31.76	44.71	15.29	0.00	8.24	31.76	44.71	15.29	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

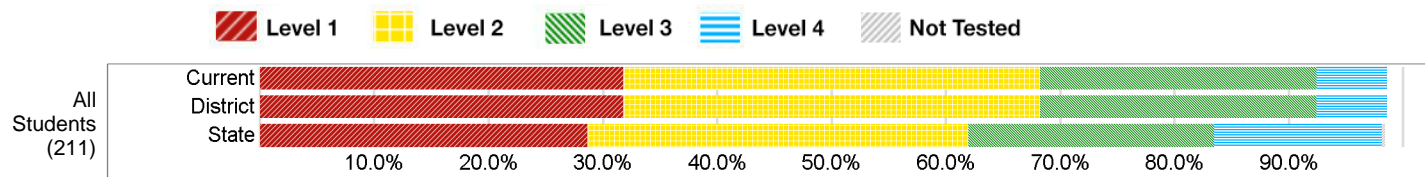
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Douglas 51-1 | Vandenberg Elementary - 02**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	211	31.75	36.49	24.17	6.16	0.00	31.75	36.49	24.17	6.16	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	13	30.77	30.77	30.77	0.00	0.00	30.77	30.77	30.77	0.00	0.00	44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	12	25.00	41.67	25.00	0.00	0.00	25.00	41.67	25.00	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	161	31.68	36.02	24.84	7.45	0.00	31.68	36.02	24.84	7.45	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	18	33.33	44.44	11.11	5.56	0.00	33.33	44.44	11.11	5.56	0.00	33.12	32.80	19.94	10.29	0.32
Student With Disabilities	41	65.85	19.51	7.32	0.00	0.00	65.85	19.51	7.32	0.00	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	82	46.34	32.93	18.29	0.00	0.00	46.34	32.93	18.29	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	98	26.53	41.84	24.49	7.14	0.00	26.53	41.84	24.49	7.14	0.00	29.47	35.46	20.75	13.01	0.37
Male	113	36.28	31.86	23.89	5.31	0.00	36.28	31.86	23.89	5.31	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	110	45.45	33.64	18.18	0.00	0.00	45.45	33.64	18.18	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	101	16.83	39.60	30.69	12.87	0.00	16.83	39.60	30.69	12.87	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

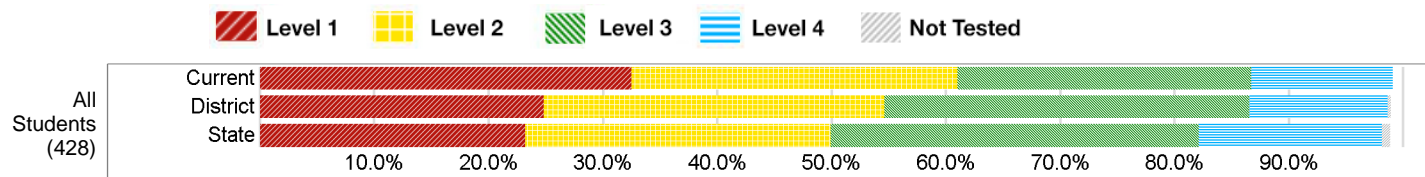
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Douglas 51-1 | Vandenberg Elementary - 02**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	428	32.48	28.50	25.70	12.38	0.00	24.84	29.80	31.92	12.05	0.29	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	30	30.00	23.33	30.00	13.33	0.00	22.47	33.71	25.84	13.48	1.11	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	31	48.39	29.03	12.90	6.45	0.00	40.00	34.44	17.78	4.44	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						5.26	42.11	36.84	10.53	0.00	31.18	22.45	25.15	17.64	1.97
Black / African American	*						27.78	33.33	36.11	2.78	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	320	31.88	28.75	25.31	13.75	0.00	24.48	29.02	32.48	13.03	0.30	17.62	26.41	35.67	18.89	0.54
Multi-Racial	33	24.24	27.27	36.36	9.09	0.00	21.74	27.83	40.00	9.57	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	97	75.26	11.34	5.15	4.12	0.00	62.31	19.23	8.46	4.23	0.38	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	174	45.98	27.59	18.97	5.75	0.00	36.07	31.49	24.81	4.96	0.38	36.33	28.89	24.04	7.81	0.84
Female	203	23.65	31.53	28.57	16.26	0.00	18.25	31.13	35.74	14.57	0.31	18.54	25.35	35.29	19.34	0.68
Male	225	40.44	25.78	23.11	8.89	0.00	30.82	28.59	28.45	9.76	0.28	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	242	45.87	26.86	18.60	7.02	0.00	35.67	31.14	24.28	6.58	0.41	36.44	28.67	23.44	7.86	0.91
Non-Gap	186	15.05	30.65	34.95	19.35	0.00	12.50	28.28	40.63	18.28	0.16	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

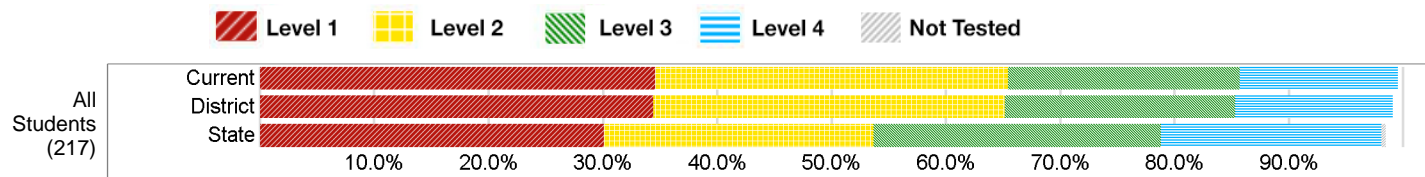
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Because of special circumstances, no prior year data is available for ELA or Math.

**Douglas 51-1 | Vandenberg Elementary - 02**

**All Assessed: ELA Grade 04**



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	217	34.56	30.88	20.28	13.82	0.00	34.40	30.73	20.18	13.76	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	17	23.53	29.41	29.41	17.65	0.00	23.53	29.41	29.41	17.65	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	19	63.16	15.79	10.53	10.53	0.00	60.00	15.00	10.00	10.00	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	159	31.45	33.96	19.50	14.47	0.00	31.45	33.96	19.50	14.47	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	15	33.33	20.00	33.33	13.33	0.00	33.33	20.00	33.33	13.33	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	56	75.00	10.71	7.14	5.36	0.00	73.68	10.53	7.02	5.26	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	92	46.74	30.43	14.13	7.61	0.00	46.24	30.11	13.98	7.53	0.00	43.89	23.94	19.60	9.51	0.41
Female	105	26.67	35.24	21.90	16.19	0.00	26.67	35.24	21.90	16.19	0.00	25.43	23.65	26.43	22.89	0.35
Male	112	41.96	26.79	18.75	11.61	0.00	41.59	26.55	18.58	11.50	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	132	46.21	26.52	16.67	9.85	0.00	45.86	26.32	16.54	9.77	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	85	16.47	37.65	25.88	20.00	0.00	16.47	37.65	25.88	20.00	0.00	13.61	23.26	32.38	30.72	0.34

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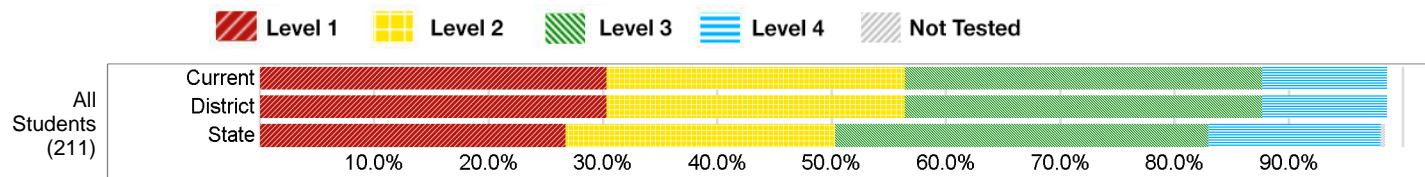
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Because of special circumstances, no prior year data is available for ELA or Math.

**Douglas 51-1 | Vandenberg Elementary - 02**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	211	30.33	26.07	31.28	10.90	0.00	30.33	26.07	31.28	10.90	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	13	38.46	15.38	30.77	7.69	0.00	38.46	15.38	30.77	7.69	0.00	38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	12	25.00	50.00	16.67	0.00	0.00	25.00	50.00	16.67	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	161	32.30	23.60	31.06	13.04	0.00	32.30	23.60	31.06	13.04	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	18	16.67	33.33	38.89	5.56	0.00	16.67	33.33	38.89	5.56	0.00	31.51	24.76	30.23	9.97	0.32
Student With Disabilities	41	75.61	12.20	2.44	2.44	0.00	75.61	12.20	2.44	2.44	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	82	45.12	24.39	24.39	3.66	0.00	45.12	24.39	24.39	3.66	0.00	40.00	24.32	24.98	7.69	0.28
Female	98	20.41	27.55	35.71	16.33	0.00	20.41	27.55	35.71	16.33	0.00	22.75	22.11	35.40	18.27	0.41
Male	113	38.94	24.78	27.43	6.19	0.00	38.94	24.78	27.43	6.19	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	110	45.45	27.27	20.91	3.64	0.00	45.45	27.27	20.91	3.64	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	101	13.86	24.75	42.57	18.81	0.00	13.86	24.75	42.57	18.81	0.00	11.19	22.50	42.26	23.96	0.39

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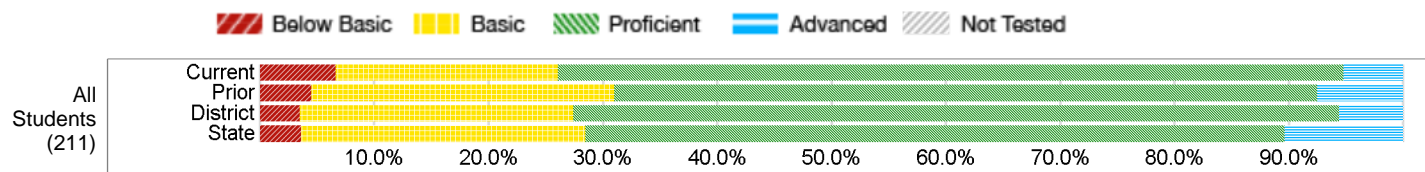
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Douglas 51-1 | Vandenberg Elementary - 02**

**All Assessed: Science All Grades**



**All Assessed: Science All Grades - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	211	6.64	19.43	68.72	5.21	0.00	4.50	26.50	61.50	7.50	0.00	3.47	23.94	66.99	5.60	0.96	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	13	7.69	15.38	76.92	0.00	0.00	5.88	29.41	52.94	11.76	0.00	7.41	14.81	74.07	3.70	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	12	8.33	8.33	83.33	0.00	0.00	11.76	35.29	52.94	0.00	0.00	2.86	31.43	65.71	0.00	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*											6.25	31.25	62.50	0.00	0.00	10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	161	6.21	19.88	68.32	5.59	0.00	3.60	26.62	61.87	7.91	0.00	3.10	23.77	67.18	5.94	1.28	1.89	20.46	65.57	12.09	1.04
Multi-Racial	18	11.11	27.78	50.00	11.11	0.00	5.26	15.79	68.42	10.53	0.00	4.55	22.73	61.36	11.36	0.00	4.02	25.85	61.61	8.51	1.67
Student With Disabilities	41	19.51	41.46	39.02	0.00	0.00	18.18	43.18	38.64	0.00	0.00	12.99	49.35	36.36	1.30	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	82	13.41	25.61	60.98	0.00	0.00	8.16	30.61	55.10	6.12	0.00	5.98	30.98	60.87	2.17	2.13	6.93	35.84	51.87	5.35	2.01
Female	98	5.10	19.39	72.45	3.06	0.00	2.25	25.84	69.66	2.25	0.00	2.97	25.85	67.80	3.39	0.84	3.46	26.31	62.61	7.63	1.31
Male	113	7.96	19.47	65.49	7.08	0.00	6.31	27.03	54.95	11.71	0.00	3.90	22.34	66.31	7.45	1.05	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	110	10.91	23.64	65.45	0.00	0.00	7.20	34.40	52.80	5.60	0.00	6.37	29.48	62.15	1.99	1.57	6.98	36.10	51.37	5.55	2.00
Non-Gap	101	1.98	14.85	72.28	10.89	0.00	0.00	13.33	76.00	10.67	0.00	0.75	18.73	71.54	8.99	0.37	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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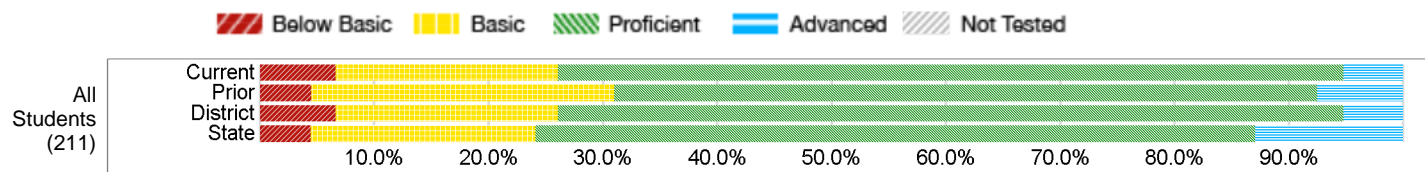
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Because of special circumstances, no prior year data is available for ELA or Math.



**Douglas 51-1 | Vandenberg Elementary - 02**

**All Assessed: Science Grade 05**



**All Assessed: Science Grade 05 - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	211	6.64	19.43	68.72	5.21	0.00	4.50	26.50	61.50	7.50	0.00	6.64	19.43	68.72	5.21	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	13	7.69	15.38	76.92	0.00	0.00	5.88	29.41	52.94	11.76	0.00	7.69	15.38	76.92	0.00	0.00	6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	12	8.33	8.33	83.33	0.00	0.00	11.76	35.29	52.94	0.00	0.00	8.33	8.33	83.33	0.00	0.00	15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	161	6.21	19.88	68.32	5.59	0.00	3.60	26.62	61.87	7.91	0.00	6.21	19.88	68.32	5.59	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	18	11.11	27.78	50.00	11.11	0.00	5.26	15.79	68.42	10.53	0.00	11.11	27.78	50.00	11.11	0.00	5.47	21.22	63.02	10.29	0.32
Student With Disabilities	41	19.51	41.46	39.02	0.00	0.00	18.18	43.18	38.64	0.00	0.00	19.51	41.46	39.02	0.00	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	82	13.41	25.61	60.98	0.00	0.00	8.16	30.61	55.10	6.12	0.00	13.41	25.61	60.98	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	98	5.10	19.39	72.45	3.06	0.00	2.25	25.84	69.66	2.25	0.00	5.10	19.39	72.45	3.06	0.00	4.78	21.95	63.97	9.31	0.91
Male	113	7.96	19.47	65.49	7.08	0.00	6.31	27.03	54.95	11.71	0.00	7.96	19.47	65.49	7.08	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	110	10.91	23.64	65.45	0.00	0.00	7.20	34.40	52.80	5.60	0.00	10.91	23.64	65.45	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	101	1.98	14.85	72.28	10.89	0.00	0.00	13.33	76.00	10.67	0.00	1.98	14.85	72.28	10.89	0.00	0.44	9.12	71.32	19.12	0.46

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